



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY  
FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION**

**DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING**

<b>QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER</b>	
<b>QUALIFICATION CODE: 06DTVT</b>	<b>LEVEL: 6</b>
<b>COURSE NAME: CLASSROOM AND WORKSHOP MANAGEMENT</b>	<b>COURSE CODE: CWM510S</b>
<b>DATE: JULY 2022</b>	<b>SESSION: PAPER TWO</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>SECOND OPPORTUNITY/SUPPLEMENTARY QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	Mrs J. Eiseb Mr B. Nakuta
<b>MODERATOR</b>	<b>Ms C. Maritshane</b>

<p style="text-align: center;"><b>INSTRUCTIONS</b></p> <ol style="list-style-type: none"><li>1. Answer ALL the questions.</li><li>2. Read all the questions carefully before answering.</li><li>3. Number the answers the same as on the question paper.</li><li>4. Please ensure that your writing is legible, neat, and presentable.</li><li>5. Answer each question on a clean sheet of paper.</li></ol>
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**THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)**

### Question 1

Read the following statements and answer **true** if you agree, and **false** if you do not agree with them. [10x2=20]

- 1.1. Classroom and workshop management skills are invaluable and indispensable to any TVET Trainer.
- 1.2. Classroom and workshop management is about order and discipline and no disorderly conduct at all times.
- 1.3. Theories on classroom and workshop management skills can help a TVET practitioner to develop his/her classroom and workshop philosophy.
- 1.4. Assertive discipline is about the rigid application of rules and disciplinary matters in the classroom/workshop.
- 1.5. Two belief systems influence a trainer's approach to classroom and workshop management.
- 1.6. Some of the tips to ensure active supervision entails the consistent application of rules classroom and workshop management skills are invaluable and indispensable to any TVET Trainer.
- 1.7. A classroom and centre climate comprises four dimensions.
- 1.8. Rules and norms form an integral part of an effective classroom and workshop management practices.
- 1.9. The best way to deal with defiance is to change it into desired behaviour by helping trainees accept responsibility.
- 1.10. A democratic classroom or workshop management style implies that no party is in charge and there is equal power between the trainer and trainees.

### Question 2

Mention and briefly explain five (5) elements which constitute effective classroom and workshop management. [(5x2) + (5x2) = 20]

### Question 3

How does active supervision assist trainers in classroom and workshop management? [5x2=10]

**Question 4**

Discuss the three (3) beliefs that influence trainers' classroom management practices.

[10x2=20]

**Question 5**

In the box below, are various characteristics associated with behaviourism, choice theory, and assertive discipline. Use the information in the box and transfer it to the correct theory listed in 5.1, 5.2 and 5.3.

Canter model, Skinner model, Glasser model, the classroom should be a needs-satisfying place for trainees, model based on rewards, more focused on quickly identifying children's good behaviour, teaching in an effectively managed classroom is the right of the trainer, trainers need to create a positive relationship with trainees, guide trainees to work hard and be obedient, the trainee should respond and get immediate feedback, reflection is part of instruction, practice to occur in question-answer format, has a discipline plan, sees trainers as managers, good performance should be paired with secondary reinforcement like praise.

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|---------------------------|------------|
| 5.1. Behaviourism         | (5x2 = 10) |
| 5.2. Choice theory        | (5x2 = 10) |
| 5.3. Assertive discipline | (5x2 = 10) |